

Activity Summary **Activity ID 1027**

Functions within Activity 1027

Function	Name	Approval Status
New Course	Being a Health Professional	Promotion Approved

Other Program(s) / MSM(s) & Course(s) Affected

Program(s) / MSM(s) / Course(s)
Bachelor of Midwifery(IBMW)
Bachelor of Nursing(WBNU)
Bachelor of Nursing(IBNU)
Diploma of Science and Technology(DDST)
Experiential Learning Activity: Foundation Practicum 1(NURS 1055)
Health of Infants, Children and Young People(NURS)
Health of Older Adults(NURS)
Health Care for Women and Families(NURS)
Experiential Learning Activity: Older Adults Practicum 2(NURS)

Status Changes (New Course - Being a Health Professional)

Date	User Name	Status
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Attached Documents

Activity / Function	Name	Document
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New Course Approval Report

1. Course Details				
Course Name:	Being a Health Professional			
Subject Area:	Nursing(NURS)			
Catalogue Number:	1033			
Course Level:	1			
Career:	UGRD			
Unit Value:	9			
School Owner	Percent Owner	F1 Sub Ledger	F1 Cost Centre	Primary Owner?
School of Nursing and Midwifery(NRC)	100%	AD	231600	Y
Year of Introduction:	2010			
Study Period:	Study Period 1			
Is this Course required to be Timetabled in Syllabus Plus?	Y			
Is the exam administered by SAS?	Y			
Is this Course available as a University Wide Elective?	N			
Grading Basis:	Graded			
Course Field of Education:	General Nursing			
Work Experience / Placement Type:	Does not involve clinical/work experience placement			
General Comments				

2. Course Prerequisite(s)
Comment only

3. Course Co-requisite(s)
Comment only

4. Syllabus statement	
Course Aim	
The aim of this course is to develop the knowledge and frameworks to understand professional healthcare, nursing and midwifery practice in a global context.	
Course Content	
Health practitioners as learner, cultural awareness, competencies and codes. Information literacy, regulation, accountability, professional frameworks, numeracy, digital literacy, learn online, e-portfolio, critical thinking, evidence based, Occupational Health and Safety Act, personal safety and safety of others, theories and concepts of human development: physical, emotional, cognitive and psychosocial. Basic nursing activities: decision making, infection control, bed making, hygiene professional standards and codes of practice: reflective practice: communication and teamwork skills: health assessment, interviewing, introduction to legal, ethical and regulatory frameworks: manual handling.	
Course Objectives	
No	Objective
1	Examine what it means to be a health professional in a global environment.
2	Demonstrate the range of literacies that inform health care and practice.
3	Demonstrate the basic communications and team skills required for inter-professional practice in a multicultural environment.
4	Describe the professional, legal and ethical requirements which underpin health care and practice.
5	Identify principles and practice that inform quality care.
6	Identify the physical, social, emotional and cognitive aspects of human development.
7	Apply the knowledge and skills that support the fundamental activities comprising health care and practice.

Graduate Qualities							
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
1	Y	Y	N	N	Y	N	Y
2	Y	Y	Y	N	N	N	N
3	Y	Y	Y	Y	N	Y	Y
4	Y	N	N	Y	Y	Y	Y
5	Y	N	Y	Y	N	Y	N
6	Y	Y	Y	N	Y	N	N
7	Y	N	Y	N	N	Y	Y

5. Course Offerings

Offer No.	Delivery Mode	Partner Name	Location	Language	Teaching Method	Intensive Mode?	Course Staff
1	INT			ENG		N	Dr Merri Paech (Primary Coordinator) Mr Kevin Rouse (Coordinator) Miss Emina Ajkunic (Administrator (Full)) Dr Merri Paech (Primary Coordinator) Mrs Fran White (Administrator (Full))
2	EXT			ENG	Online	N	Dr Merri Paech (Primary Coordinator) Miss Emina Ajkunic (Administrator (Full)) Mr Kevin Rouse (Coordinator) Dr Merri Paech (Primary Coordinator) Mrs Fran White (Administrator (Full))
3	INT			ENG		N	Dr Merri Paech (Primary Coordinator)
4	INT			ENG		N	Dr Merri Paech (Primary Coordinator)

6. Teaching & Learning Arrangements

Offer No.	Teaching & Learning Type	Duration	Frequency
1	Lecture	1 hour	13 weeks
	Tutorial	2 hours	13 weeks
	Workshop	2 hours	10 weeks
2	Online Delivery	-	13 weeks
	On-campus Workshop	7 hours	3 days
3	Workshop	2 hours	10 weeks
	Tutorial	2 hours	13 weeks
	Lecture	1 hour	13 weeks
4	Lecture	1 hour	13 weeks
	Tutorial	2 hours	13 weeks
	Workshop	2 hours	10 weeks

7. Course Assessment

Offer No.	Assmt No.	Type	Length	Duration	Pct %	Objectives
1	1	Assignment	1000 words	-	15	2,1
	2	Assignment	2000 words	-	20	2,1
	3	OSCA	-	1 hour	20	4,5,3,7
	4	Examination	-	3 hours	45	6,5,1,4,7
2	1	Assignment	1000 words	-	15	2,1
	2	Assignment	2000 words	-	20	2,1
	3	OSCA	-	1 hour	20	4,5,3,7
	4	Examination	-	3 hours	45	6,5,1,4,7
3	1	Assignment	1000 words	-	15	2,1
	2	Assignment	2000 words	-	20	2,1
	3	OSCA	-	1 hour	20	4,5,3,7
	4	Examination	-	3 hours	45	6,5,1,4,7
4	1	Assignment	1000 words	-	15	2,1
	2	Assignment	2000 words	-	20	2,1
	3	OSCA	-	1 hour	20	4,5,3,7
	4	Examination	-	3 hours	45	6,5,1,4,7

Additional Assessment Requirements

The interprofessional learning module assessment can be completed within the allocated 'contact time' for the module.

Does this course comply with assessment policy?	Y
Has an Application for a Variation been Approved by the Division?	
Date of Approval:	
Approving Body:	
Compliance Comments	

Non-standard Assessment Requirements

Is Supplementary Assessment available for this Course?	Y
Is Supplementary Exam available?	N
Is CP/TP available?	Y

8. Textbooks & References

Course Textbook(s)	Authored by UniSA Staff member?
McIlwraith, J and Madden, B , 2010, Health Care and the Law, 5th Edition, Thomson Lawbook Co, NSW	N
Berman A, Synder, S and Levett-Jones, T, 2010, Kozier and Erb's Fundamentals of Nursing, 1st Australian Edition, Pearson Australia, Australia	N
Course Reference(s)	Authored by UniSA Staff member?

Other Course Reference(s)

Australian Nursing & Midwifery Council 2006, National Competency Standards for the Registered Nurse, 4th Edition, Dickson ACT.

Courtney MD, 2004, Evidence for Nursing Practice, Elsevier Churchill Livingstone

Daly J, Speedy S and Jackson D (eds), 2009, Contexts of Nursing, 3rd Edition, Elsevier, Sydney.